



## *Traveling Homework - Intermediate*

We know that when you are away on a family vacation, there are many extraordinary learning opportunities at your fingertips. During your child's absence, it is difficult to replicate our learning experiences within the school day. Therefore, here are some ideas to challenge your child while on your adventure.

Traveling homework ideas:

- Send a postcard to the class from your trip. Be certain to include details of your journey, focusing on word choice and spelling.

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- Collect and read maps and brochures.
- Read menus and create math money problems with the items offered on the menu. See how many different meal combinations you can make with a given amount of money.
- Keep a "traveling journal" documenting the places you visit, the things you learn, and the new understandings you have. Best handwriting and spelling please.
- As a family, challenge each other to mental math problems.
- Talk about your experiences on the trip.
- Create a postcard with a detailed picture and caption highlighting your favorite part of the trip.
- Keep a vacation budget. Start with the amount you have to spend, record all expenditure (and any additional money you are given). Complete a balance sheet for the duration of your trip.

- Prepare a brochure aimed at convincing another family to take the same vacation that you took. What features would you include? Why would people want to follow your lead?
- Read 45 minutes daily. Some of this should be orally to a parent. Practice using expression to engage your audience.
- Learn through playing card/dice games; Cribbage, Uno, Yatzee, Go Fish, Farkle, etc.
- Map your route on a map, using a highlighter.
- Keep a culinary log (What is the local food? How is it different/the same? Keep track of everything you eat. Prepare a sample menu for your vacation location. Include local, seasonal foods. Categorize your menu and compare it to U.S. food.)
- Keep a cultural log (What are the national dances, musical preferences, languages spoken and clothing choices?)
- Keep a horticultural log (What plants are native to the region visited? What plants, flowers, fruit or vegetables are in season, or imported. Compare the produce with what is in season at home.
- Collect items of interest that you can bring into the U.S. to show your class. Look for postcards, menus, placemats, logos, shells, interesting stones, etc.
- Have fun and be safe.
- Upon return, your child may need to complete assessments that were missed.