



The Three Cs

Lowell Leadership Matrix

For Teachers Use to Develop Classroom Norms and Mission Statements

AS LEADERS WE:

CREATE COMMUNITY	COLLABORATE	CULTIVATE LEARNING
We appreciate and value differences. We are inclusive.	We are active and thoughtful listeners.	We are curious.
We work hard to get to know each other.	We share our thoughts, even when we're taking risks in learning. We communicate our thoughts and feelings during times of conflict.	We ask questions to clarify, to explore concepts and to stretch ourselves.
We listen to the viewpoints and thoughts of others and try to understand.	We know that making mistakes is part of learning and are willing to take that risk. We support others in taking this risk.	We ask questions to monitor and assess our learning and our behavior.
We look for commonalities.	We work together to follow our classroom and school understandings for learning, respectful behavior and safety.	We accept challenges and demonstrate determination.
We welcome and include everyone.	We understand our behavior often affects others.	When we don't understand we say so, and graciously accept input and feedback to increase our understanding.
We practice random acts of kindness.	We learn and practice Kelso's choices.	We love to predict, explore and experiment!
We volunteer in our classroom, our school, our community and our world to make things better.	We know that some problems aren't easy to solve and support ourselves and others to persevere.	We take responsibility for our learning and we seek the tools, resources and input needed to do our best thinking.
We are educated stewards of our environment.	We see what role we play in a problem situation, own our mistakes and learn from them.	We support ourselves and others to do our best learning.
We recognize others and thank them for their kind acts.	We advocate for others who need our support.	We see learning as something fun and exciting and do our part each day to create a motivating learning environment.