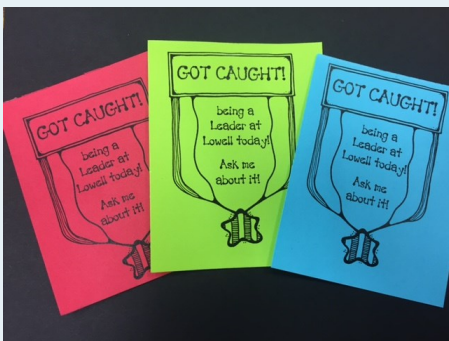


“Got Caught” Tickets

Students will be recognized for demonstrating our school values to **create community**, **collaborate**, and **cultivate learning**. When a staff member “catches” a student exemplifying one of these values, they can earn a “got caught” ticket.

“Got caught” tickets can be earned all over the school including in the classroom, on the playground, in the lunchroom, or in the hallway.



Think Time

Step 1: Non-Verbal Reminder

Teacher will use eye contact or stand close and use redirection to indicate student needs to make a better behavior choice

Step 2: Precision Request

If misbehavior continues, the teacher will respectfully state the expected behavior

Step 3: Think Time

If misbehavior continues, the student will be asked to reflect on their behavior in a supervised location. The student will be invited to re-join their class after they have discussed the impact of their behavior and a plan for the future with their teacher.

If a student receives three Think Times in a week, the teacher will call home.

Step 4: Think Time with Principal

If a student continues the disruptive behavior or is unsafe in the classroom, they will be sent to the office. The student will create a plan with the principal before returning to class to resume learning and the principal will call home.

Lowell Elementary



School-wide Expectations, Interventions, and Positive Behavior Support

*“Everybody can be great, because anybody can serve”
~ Dr. Martin Luther King Jr.*

What are School-wide Expectations, Interventions, and Supports?

We are committed to the academic and social success of all our students at Lowell Elementary.

Our School-wide Expectations reflect our three core values to:

- ⇒ **Create Community**
- ⇒ **Collaborate**
- ⇒ **Cultivate Learning**

Together, we are creating a school community where all students are valued and have opportunities to demonstrate leadership.

These expectations help protect our learning environment, keep our school safe, and encourage students to work together while taking risks in their learning.



Hallway Expectations

- Voice Level—1 (whisper)
- We keep hands, feet, objects to self
- We walk in line with a calm and safe body
- We walk up and down on the right side of the stairs
- We smile at others as we pass by

Bathroom Expectations

- Voice Level—1 (whisper)
- We get a bathroom pass
- We go in, do our business, flush, and wash our hands
- We keep our hands, feet, and objects to ourselves
- We “leave no trace” by cleaning up after ourselves

Recess Expectations

- We use respectful words
- We play with a variety of friends and try new games
- We use a Kelso’s Choice if there is a small problem
- We stay safe and follow adult directions
- We freeze when the bell rings

Lunch Expectations

- Voice level –2
- We include others, especially those who look lonely
- We engage in meaningful conversations
- We take risks to try new foods and learn how food affects our learning
- We “leave no trace” by throwing our trash and food waste away

Library Expectations

- Voice Level –1 (whisper)
- We share about great books we’ve discovered and learn from others
- We read “just right” books and help others find books of interest
- We take risks to try new genres or authors
- We take care of our books and return them on time

Assembly Expectations

- Voice Level—0
- We listen respectfully and clap to show appreciation
- We work together to write, design, and produce assemblies
- We take risks to stretch ourselves in front of an audience and support others in doing the same